

ATTENTION: CHINESE LANGUAGES TEACHERS at K-12 level

We seek experienced American K-12 teachers of any level and any subject who will return to the U.S. committed to improving teaching about China in American schools. While in China, they teach English in Chinese secondary schools. The teachers leave the U.S. in late August for the school year that begins on September 1, and are generally finished with their teaching duties in late June. The Chinese school year runs through early July, but the students are reviewing for and then taking exams in which the American teachers have no role.

The exchange program also brings Chinese secondary school teachers of English to the U.S. They spend the school year teaching Chinese language, Chinese culture (history, literature, arts), and/or, where appropriate, English as a Second Language. It is not required that every school or district both send and receive. We are flexible, hoping to satisfy the needs and interests of individual teachers, their schools, and their districts.

At the bottom of this email you will find an introductory blurb about the Teachers Exchange Program. We would appreciate it if you would disseminate information about the program, perhaps through newsletters and online listservs, advising prospective applicants to write to the Teachers Exchange Program, National Committee on U.S.-China Relations, 71 West 23rd Street, Suite 1901, New York, NY 10010-4102 or email [tep@ncusr.org](mailto:tep@ncusr.org) for additional information and an application. Interested teachers may also learn more about the program from our website: <http://www.ncusr.org/?q=programs/tep>. The application deadline for the 2009-2010 academic year is March 2, 2009.

Thank you for your attention to the U.S.-China Teachers Exchange Program. Please do not hesitate to contact me if you have any questions.

Sincerely,  
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U.S.-China Teachers Exchange Program

The National Committee on United States-China Relations is now seeking applications for an exchange program for teachers in American and Chinese schools. This is an unusual opportunity for schools and districts wishing to begin or to strengthen Chinese language and culture programs and for teachers wishing to live and teach in China.

Since the beginning of the program during the 1996-97 school year, we have had American teachers from across the country in “key” (selective) secondary schools throughout China--in Beijing; Chengdu (Sichuan); Dalian (Liaoning); Anqing, Hefei, and Tongling (Anhui); Hohhot (Inner Mongolia); Luoyang (Henan); and Changzhou, Jiangdu, Nanjing, Suzhou, and Yangzhou (Jiangsu). We anticipate continuing to work in some of these cities 2009.

The American teachers in China teach English as a foreign language. The Chinese teachers, all of whom teach English as a foreign language in China, may teach Chinese history, language, and culture, and/or English as a second language at participating American schools.

The National Committee sponsors orientation programs in the United States and in China during the summer before the exchange year. For American teachers this covers “survival” Chinese, the teaching of English as a foreign language, and an introduction to China and its schools. The orientation session for Chinese teachers covers the teaching of Chinese as a foreign language, instruction on American teaching methodology, and an introduction to the United States and its schools.

Those interested in the exchange should write to [tep@ncusr.org](mailto:tep@ncusr.org) or send a letter to the Teachers Exchange Program, National Committee on U.S.-China Relations, 71 West 23rd Street, Suite 1901, New York, NY 10010, for more information and an application package. The application deadline for the 2009-2010 school year will be March 2, 2009. The U.S.-China Teachers Exchange Program is funded by a major grant from the Freeman Foundation.